Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAYAT SHIKSHAN SANSTHA'S DHANANJAYRAO GADGIL COLLEGE OF COMMERCE**
Name of the head of the Institution	**Principal Dr. Pratibha S. Gaikwad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02162234729**
Mobile no.	**7020115625**
Registered Email	**dgccsatara@hotmail.com**
Alternate Email	**jadhavganeshv@gmail.com**
Address	**Sadar Bazar, Near Zilla parishad, Satara. Pin Code:415001**
City/Town	**Satara**
State/UT	**Maharashtra**
Pincode	**415001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Aug-2016**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ganesh V. Jadhav**
Phone no/Alternate Phone no.	**02162234729**
Mobile no.	**7020115625**
Registered Email	**dgccsatara@hotmail.com**
Alternate Email	**jadhavganeshv@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dgccsatara.edu.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dgccsatara.edu.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A+**	**3.61**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ISO Recertification	**21-Nov-2019** **5**	**42**

Lecture Series	07-May-2019 3	180
International Conference	17-Dec-2019 1	123
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UGCPARAMARASH	UGC	2019 365	3000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**75000**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Submition of proposals forms 3 B. Voc. courses

2.Organization of International Conference

3.Renovation of Conference Hall

4.Renovation of Auditorium

5.Publication of book

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation the documents for ISO	As per instruction by Dr. R. K. Nillolu and under the guidance of Prin. Dr. P. S. Gaikwad , all faculty has submitted documents for ISO 9000-2015
Organization of Exposure visit to Autonomous institutions	Under the guidance of Prin. Dr. P. S. Gaikwad, Dr. G. V. Jadhav ,IQAC Coordinator organized Exposure visit to Mirinda House and Shriram College , New Delhi on 23rd and 24th Sept.2019
Preparation of proposal for organization of International Conference	Dr. V. M. Kumbhar proposed the topic of the International Conference organization, which was held on 17th December 2019
Preparation of proposal of UGC PARAMARASH scheme	Dr. G. V. Jadhav, IQAC Coordinator Prepared the proposal of UGC scheme PARAMARSH and sent it to the UGC under the guidance of Prin. Dr. P. S. Gaikwad
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee(CDC)	31-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**09-Apr-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jan-2020**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The prominent feature of the Sanstha is its democratic administrative setup. The Rayat Shikshan Sanstha is an educational institution working for the people. The working of the institution is guided and patronized by the eminent dignitaries of the national and state level in their capacities as President, Chairman and Organizer. For the purpose of execution the Sanstha has instituted the posts of the Secretary and Joint Secretary(Higher and Secondary), the Auditor and the Regional Inspectors. The General Body, The Managing Council, The Executive Council, The BOard of Life Members and the Accounts Committee are the bodies which periodically and democratically settle all issues and fix policies for smooth day today functioning of the Sanstha. 1. The Chairman of the parent institution is a Chairman of College Development Committee 2. The Secretary of the parent institution is the Principal of the College and secretary of College Development Committee 3.The Joint Secretary (Higher Education) of the parent institution is the member of college Internal Quality Assurance Cell (IQAC) 4.The parent institution has various bodies for its regular and smooth administration. 1.General Body 2. Managing Council 3.Executive Committee 4.Board of Life Member 5.Accounts Committee 6.Coordination Committee 7.Higher Education Committee 8.School Committee 9.College Development Committee

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	B Com(R)	–	20/03/2019
BCom	B. Com.(I.T.)	IT	20/03/2019
BCom	B. Com.(B.M.)	BM	20/03/2019
BCA	B. C. A.	–	20/03/2019
BVoc	B. Voc.(FMS)	FMS	20/03/2019

BVoc	B. Voc.(A&T)	A & T	20/03/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCom	IT	15/06/2019	MIT19-301	15/06/2019
MCom	BM	15/06/2019	MBM 18-101	15/06/2019
BVoc	Financial Marketing and Services	15/06/2019	FMS-SDC-502	15/06/2019
BVoc	Accounting and Taxation	15/06/2019	A&T-GEC-501	15/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	BM	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Global Finance and Foreign Trade	15/06/2019
MCom	Advanced Accountancy and Auditing, Business Administration	15/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TCS-Campus 2 Corporate	02/12/2019	356
Mahindra Pride Classroom, Pune	01/10/2019	110
Quantitative Aptitude and Reasoning Skills, Banking Recruitment Guidance through IBPS	01/06/2019	217
SPSS Training Programme	02/09/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BCom	Business Economics	65
BCom	Banking and Cooperation	128
BCom	Banking	72
MCom	Sustainable Growth and Development	40
BCom	E literacy	58

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Analysing the needs through feedback from the all stakeholders 2. Assessing the applicability and viability of the programmes by interacting with affiliating authorities and experts 3. Referring to the syllabi of reputed institutions 4. Adopting the guidelines of UGC, Shivaji University, Kolhapur and Government of Maharashtra 5. Including all the suggestions given by various agencies and experts Syllabus is prepared 6. 25 of the syllabus is revised.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Information Technology	50	6	6
MCom	Bank Management	50	11	11
MCom	General	50	47	47
BCA	Computer Applications	80	163	78
BCom	Information Technology	80	161	80
BCom	Bank Management	80	160	80
BCom	General	612	1225	607

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2337	106	13	13	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	Nill	14	1	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

"Mentor Mentee" scheme is for continuous academic monitoring of students for technical as well as soft skill enhancement which results in improved employability. performance in internal exams as well as providing a support system to guide and motivate the students. educational and personal growth of students. Mentoring is a form of knowledge sharing. It builds a caring, trusting culture. In terms of the knowledge-creation cycle, it creates a space for people where they can internalize explicit knowledge through reflection on their experiences, throw ideas around in a safe socialization space, and work to verbally express what they know (to externalize). The self-reflection that can result from a mentoring relationship can be a powerful growth experience and give you new insights about yourself. This applies both for the mentor and the mentee. In our college all the class teachers select 25 students from their class, fill up the mentor – mentee forms from them. The form consists of all the personal information about the student. Both mentor and mentee meets frequently and discuss the day to day queries about the subject, also discussions are held about career counselling, information about career paths and various problems faced by students related to all the subjects. The class teacher plays the role of mentee and monitor mentees performance in all the subjects and also various tests conducted. Wherever the mentor feels that the performance of mentee is declining proper guidance is provided to mentee. Also for enhancing their academic experience reference books from college and departmental library are provided as additional reading material. It is seen by the mentor that mentee is regular in class and his/her presentee is more than 75. The mentor has experience and seniority in the organization, and personally advises, counsels, coaches and promotes the career development of the mentee. Mentoring is an intervention that has proven highly effective and is an excellent vehicle for general career development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2443	13	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	13	5	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

2019	Prin.Dr.P.S.Gaikwad	Principal	Krantijyoti Savitribai Phule Puraskar
2019	Dr.D.T.Chavare	Associate Professor	Best Placement Officer
2019	Lt.Dr.R.K.Nillolu	Assistant Professor	Defence Secretary Commendation Card

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	Nill	Semester VI	17/10/2020	27/10/2020
BCom	Nill	Semester VI	17/10/2020	27/10/2020
BCom	Nill	Semester VI	17/10/2020	27/10/2020
BCom	Nill	Semester VI	17/10/2020	27/10/2020
MCom	Nill	Semester III	23/10/2019	28/11/2019
MCom	Nill	Semester III	23/10/2019	28/11/2019
BCA	Nill	Semester V	23/10/2019	28/11/2019
BCom	Nill	Semester V(IT)	23/10/2019	28/11/2019
BCom	Nill	Semester V(BM)	23/10/2019	28/11/2019
BCom	Nill	Semester V	23/10/2019	30/11/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
14	14	100

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dgccsatara.edu.in/pdf/2.6.1ProgrameOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Semester V	494	470	95.14

Nill	BCom	Semester V	78	78	100
Nill	BCom	Semester V	57	56	98.25
Nill	BCA	Semester V	60	58	96.66
Nill	BVoc	Semester III	8	7	87.05
Nill	MCom	Semester III	27	26	96.29
Nill	MCom	Semester III	13	13	100
Nill	BCom	Semester VI	483	474	98.14
Nill	BCom	Semester VI	78	78	100
Nill	BCom	Semester VI	57	56	98.24

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dgccsatara.edu.in/pdf/2.7.1StudentSatisficationSurvey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. S. A. Kurkute, Dr. R. K. Nillolu, Mr. S. R. Gangawane, Mrs. B.R. Wagdole

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property	Commerce	20/09/2019
Recent Trends in Commerce , management Economics	Commerce, Accountancy Economics	07/12/2019
Banker at your classroom	Business Economics	09/08/2019
Prudential Norms for Banks	Business Economics	14/08/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BUSINESS ECONOMICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BUSINESS ECONOMICS	3	4.07
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE, ACCOUNTANCY, COMMERCE, ENGLISH, STATISTICS (PER TEACHER))	2
ACCOUNTANCY (BOOK PUBLICATION)	2

BUSINESS ECONOMICS (BOOK PUBLICATION)	4

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	NIL	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
1) Factors affecting the customer satisfaction in e-banking: Some evidences form Indian banks	Dr. V. M. Kumbhar	Management Research Practice	2019	3	NIL	3
2) Some critical issues of women entrepreneurship in rural Indiar	Dr. V. M. Kumbhar	EUROPEAN ACADEMIC RESEARCH	2019	13	NIL	13
3) CUSTOMERS'SATISFACTION IN ATM SERVICE: AN EMPIRICAL EVIDENCES FROM PUBLIC AND PRIVATE SECTOR BANKS IN INDIADr	Dr. V.M. Kumbhar	Management research and practice	2019	8	NIL	8
4) Alternative Banking Channels and	Dr. V. M. Kumbhar	International Journal of Business and	2019	1	NIL	1

Customers' Satisfaction: An Empirical Study of Public and Private Sector Banks		Management Tomorrow				
5) Factors affecting on customers' satisfaction an empirical investigation of ATM service	Dr. V.M. Kumbhar	The International Journal of Business Quantitative Economics and Applied	2019	3	NIL	3
6) Service quality perception and customers' satisfaction in internet banking service: a case study of public and private sector banks	Dr. V. M. Kumbhar	Cyber Literature: The International Online Journal	2019	2	NIL	2
8) Conceptualization of E-services Quality and E-satisfaction: A Review of Literature	Dr. V.M. Kumbhar	Management Research and Practice	2019	5	NIL	5
10) Tourists expectations regarding agritourism: Empirical evidences	Dr. V. M. Kumbhar	Online International Interdisciplinary Research Journal	2019	2	NIL	2

from Ratnagiri and Sindhudurg District of Konkan (Maharashtra)						
13) Determinants of internet banking adoption: an Empirical evidences from Indian banking	Dr. V.M. Kumbhar	Indian Journal of Commerce Management Studies	2019	2	NIL	2
14) Alternative Banking: A modern practice in India: Professional banker	Dr. V.M. Kumbhar	India: ICFAI University Press	2019	1	NIL	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
All Paper	Dr. V.M. Kumbhar	-	2019	12	84	Faculty

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	1	Nill	4
Presented papers	31	1	Nill	Nill
Resource persons	Nill	Nill	2	6

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

| NIL | NIL | NIL | 0 |

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day, International drug abuse and Illicit Trafficking, Van mahotsav Week, World Population Day, Beti Bachao Beti Padhao Activity, Tree Plantation, Swachhata Bharat Pakhwada, Lek Ladki Abhiyan, Karmaveer jayanti, Nirmallya Daan Ac	-	2	165

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanness Drive	Appreciation letter	Grampanchayat	100
NCC Activities	Commendation Certificate	Group Head Quarter	100
Blood Donation	Appreciation letter	Akshay Blood Bank	50

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC/Civil	-	Trade Fair	6	257

Hospital/ HDFC Bank		Day		
NCC/Civil Hospital/ HDFC Bank	-	Aids Awareness Rally	2	100
NCC/Civil Hospital/ HDFC Bank	-	Tree Plantation	2	100
NCC/Civil Hospital/ HDFC Bank	-	Voters Awareness Rally	4	300
NCC/Civil Hospital/ HDFC Bank	-	Swachh Bharat Abhiyan	2	250
NCC/Civil Hospital/ HDFC Bank	-	Blood Donation Camp	4	50
NCC/Civil Hospital/ HDFC Bank	-	ATM Awareness Programme	4	320
EDP	-	Women Empowerment Programmes	4	225
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic And Research Collaboration	Lal Bahadur Shastri College of Arts, Science & Commerce, satara	-	3
Lead College Programme	Chh. Shivaji College, Satara	-	1
Research	Rayat Institute of Research & Development	-	2
Students Training	Rayat Sevak Co.Op Bank, Satara	-	5
Students Training	Tisai Consultancy	-	2
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Students Training	Nill	Rayat Sevak Cooperative Bank	Nill	Nill	25
Students Training	Nill	Shri. Tisai	Nill	Nill	10
Students Training	Nill	M dream	Nill	Nill	15
Students Training	Nill	AU Small Fiance	Nill	Nill	72
Research	Nill	RIRD	Nill	Nill	10

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Bharati Nagari Cooperative Bank	15/07/2019	Training OJT	6
Rayat Sevak Cooperative Bank Satara	08/08/2019	Training Placement	25
KIT	09/08/2019	Training Placement	5

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28711100	11632811

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MKCLs LIBRERIA Library Management System	Fully	-	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14348	1377438	2289	137242	16637	1514680
Reference Books	43628	9846495	474	186758	44102	10033253
e-Books	4371	74733	4371	5945	8742	80678
Journals	50	Nill	4	Nill	54	Nill
e-Journals	2034	Nill	2034	Nill	4068	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	341	Nill	25	366	366	366
Library Automation	57852	11223933	2763	324000	60615	11547933
Weeding (hard & soft)	11761	745067	3754	199086	15515	944153
Others(specify)	383	Nill	Nill	Nill	383	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	202	9	25	5	3	1	6	25	0

| Added | 56 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| Total | 258 | 9 | 25 | 5 | 3 | 1 | 11 | 25 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Studio is available worth Rs 300000	https://youtube.com/channel/UCqiRss9l6YWwW5xFtqqK5fq

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
310000	263297	50000	805927

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Systems and procedures for maintaining facilities: The college prepares and admits financial requirements under various budget heads to our parent institute (Rayat Shikshan Sanstha) every year. The parent institute looks into the financial needs of colleges. The proposed budget (includes the requirements of all departments and activities of the college) is presented to the committee. The college has mechanism for looking into issues related with upgradation / maintenance / repairs of the campus The college has appointed a technician in the campus. It is maintained through AMC. Maintenance of 02 Generators (120 K V A each) is done on call basis. The college office maintains a stock register for the available equipment's and furniture Parent institution internal audit system makes verification of stock at the end of every year. The Building and furniture are maintained by the college through local civil engineers on contract basis. UPS is installed in computer labs, library and administrative office. Fire extinguishers system is also installed at the necessary places. Regular upkeep of the college campus, garden and beautification is done with the help of our staff and students of 'earn and learn scheme.' Systems and procedures for utilizing facilities: The CDC (College Development Committee) of the institution ensures the optimal utilization of the available infrastructure by and effective participatory planning. Building, Purchase and Maintenance Committees help the institution in planning future renovations, addition/upgradations of infrastructure and future expansion. During the assessment period, the institution has introduced new UG courses, i.e. B. Com in IT, B. Com. in Bank Management and Career Oriented Courses. The institution has augmented the infrastructure to keep pace with its academic growth. Inputs from the departments and "Time Table Committee" of the college are taken time to time to ensure that the available infrastructure is optimally used. The academic session of college begins at 7.30 am in the morning, whereby Career Oriented and professional courses being at 11.30 am onwards. E-Commerce laboratory is available for IT practical sessions with different time slots for undergraduate and post graduate studies. The infrastructure is also used to conduct competitive examination of Bank Sector

and MPSC during holidays. Only centre for the district for ICAI (Institute of Chartered Accountant of India) Examination is available in this college.

http://dgccsatara.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Student Aid Fund 2. Earn and learn scheme	36	368357
Financial Support from Other Sources			
a) National	1. Central Sector Scholarship 2. Minority Scholarship 3. Handicap Scholarship 1. Rajashri Chha. Shahu Maharaj Shikshan Shulk Scheme 2. Ekalavya Scholarship 3. Social Justice Department Scholarship	1044	6203919
b)International	-	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Soft skill development, a)Workshop on communication skills	19/07/2019	60	Nill
Mahindra Pride capacity building program	27/01/2019	32	Mahindra and Mahindra Co.
Personality Development and communication skills	04/01/2019	96	Nill
Remedial coaching	08/03/2019	80	Nill
. Language lab	19/07/2019	60	Nill
Bridge courses	23/07/2019	13	Nill
Yoga, Meditation	21/06/2019	50	Nill

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TCS Recruitment	79	350	Nill	Nill
2019	Infosys	30	97	Nill	Nill
2019	Placement of NCC cadets in various armed forces	7	45	Nill	Nill
2019	IBPS	110	426	Nill	Nill
2019	Mahindra Pride	32	60	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tata Consultancy Services 2. Infosys	447	109	1. IBPS 2. NCC	280	25

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	275	B.Com	Commerce	KBP Institute of Management Studies, Satara	MBA
2019	275	B.Com	Commerce	Savitribai	M.Com

				Phule University, Pune	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**2**
SET	**2**
Civil Services	**7**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football 7	**West Zone**	**62**
Trade Fare Day 7	**College**	**170**
Volley Ball 7	**College**	**16**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
**No Data Entered/Not Applicable !!!**						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to COVID -19 Activity of Students' Council is not yet possible

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An alumni association is an association of graduates or, more broadly, of former students (alumni). The college has active Alumni Association namely "DGIENCE". The college invites Alumni for seminar and conferences in the college. The institute interacts and collaborates with alumni association to seek suggestions on academic innovations, infrastructural development and research areas. alumni association is creating a powerful positive impact regarding the support system, expertise and employability The college organizes various functions like Teacher's Day, Annual Price Distribution, Trade fare Day, Gymkhana Day wherein all alumni are invited to visit. Some alumni have offered concessional rates for construction material of buildings and dress materials to students.

5.4.2 – No. of registered Alumni:

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30

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5.4.3 – Alumni contribution during the year (in Rupees) :
140570

5.4.4 – Meetings/activities organized by Alumni Association :
Two Meetings in the year 2019-20

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, The College has a culture of participative management in the following level. Parents Institute Level: CDC/LMC: College has College Development Committee (CDC) Committee in which renowned Industrialist, Stakeholders observation and view is concerned for college development. Internal and External Audit: After autonomy college has assessed by external peer team also parents institute Rayat Shikshan Sanstha separately organises AAA Audit System. Autonomous College Level: Statutory and Non-Statutory Committees: Finance Committee, Academic Council and Governing Body are formed for management. All issues relating to these committees are discussed in the meeting. College has established subject specific Board of Studies(BoS). It helps to enrich the syllabus and students examination mechanism As per suggestion principal and IQAC department plan and implement the policy in proper manner. Beside, these college has different types of committee and cell e.g. NSS, NCC ,Women Redresses Cell are functioning in college through which college practices are decentralized this college are committed continuously improve the quality of the academic programme, student support activities and service to the local / regional community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Subject wise Board of Studies (BoS) are formed in which BoS member industrialist,University Representative Alumni review the syllabus and suggests for improving the syllabus. From the Stake holder Feedback,Student Feedback, Parent Feedback Industrialist Feedback, are taken into consideration for enrichment of syllabus. Under Autonomy, as per Parent Institute (RAYAT SHIKSHAN SANSTHA) and Government Guideline revision of syllabus is done near about 25 Changes in Syllabus compared with university.
Teaching and Learning	Annual Teaching plan is maintained. Syllabus-oriented workshops are conducted. There is provision of ICT tools to the faculty. Due to these act Teaching and learning process is improved and enriched. Beside, College

	has parent teacher scheme and feedback system for academic improvement. As well as we provide internet facility for students through 3 computer labs and Network Resource Center. Exposure is given to students for short term projects for B.Com. M.Com. and B.C.A. Field work activities, group discussion activity, Guest lecturers/ seminars/ workshops are conducted for students.
Examination and Evaluation	The College has a systematic strategy. Continuous Assessment Examination and Semester End Examination,Re-Examiation are conducted .Question Paper Setting is totally secret. Blue Taxonomy methods is adopted, Question Paper Audit is done, Answer paper are assessed by External Examiner.
Research and Development	Promotion of research through Rayat Institute of Research and Development (RIRD) Deputation of faculty for M.Phil. and Ph.D. under FDP Encouragement and guidance to faculty to undertake minor and major research projects. Organization of National and International seminars and conferences Motivation to faculty to participate and present their research work, research papers in conferences and seminars Enrichment of library with latest books, periodicals and research journals. Seed money for "Avishkar", a research-oriented competition conducted by Shivaji University, Kolhapur Organization of International conference and National Seminar in the month of December every year
Library, ICT and Physical Infrastructure / Instrumentation	Digital Library Facility, Network Resource Centre PPT Lecture with Virtual Board Video Lecture ,Online Lecture Physical Infrastructure well furnished and maintained.
Human Resource Management	Teaching and Non- Teaching staff is recruited on the basis of students? strength. Training and welfare measures for faculty and staff . Provision of functional office, infrastructure and other space to carry out the work effectively Motivational and experts lectures for faculty and staff
Industry Interaction / Collaboration	Organization of Placement/Employment camps with collaboration of District Industries Centre,Satara, Different Company Like TCS, ICICI Bank .BoS, Academic Council, Governing Body,

	prominent industrial person incorporated. Institute Level MoUs Collaborative Activity –Rayat Cooperative Bank Training Programme, NSS,NCC e.g Bood Donation with HDFC Bank
Admission of Students	Online Admission Process Choice for Interdisciplinary B.Com (Regular), B.Com (Bank Management), B.Com (IT) B.Voc, Community College.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-Rayat, Rayat HRMS, E-Tender
Administration	E-Conferencing by Rayat Shikashan Sanstha's
Finance and Accounts	100 PFMS Software is used for payment and disbursement. Tally Software is used for accounting.
Student Admission and Support	The website ,dgccsatara.edu.in is maintained and updated time to time for students information . Online Admission Software (dgcc.rayatdc.com) , Online Scholarship Application and Management facilities are provided.
Examination	For Internal Mark ,Digital Campus Information Management System Software (dgcc.rayatdc.com) developed by Rayat Shikshan Sansthas.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.L.N.Ghatage	Attending Conference	Nill	640
2019	Prin. Dr. Gaikwad P.S. and Assi. Prof. Gangawane. S. R.	Balbheem Mahavidylaya Beed	Nill	530
2019	Prin. Dr. Gaikwad P.S. and Assi. Prof. Gangawane. S. R.	Mahamtma Phule Arts and Commerce College,Pune	Nill	1500
2019	Mr. H. Y. Mane Sir. Librarian	Development and Accessible Library for Personal with	Nill	446

		Disable Shivaji Univerity,Kolhapur			
2019	Dr.Chavare D.T.	Student Developmet Center One Day Workshop Shivaji University	Nill		372

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	UGC STRIDE.	Nill	06/09/2019	06/09/2019	36	Nill
2019	SPSS Software Training	Nill	28/09/2019	28/09/2019	36	Nill
2019	Legal Awareness Programme	Nill	16/12/2019	16/12/2019	36	30
2019	Intellectual Property Rights	Nill	20/09/2019	20/09/2019	36	30
2020	Nill	Skill Based Activity Application Development Using Net Technology	10/02/2020	10/02/2020	Nill	45
2019	Nill	Legal Awaness Programme	16/12/2019	16/12/2019	Nill	45
2019	Nill	Stock Market Awareness Dr.Kedar Marulkar, SUK	22/12/2019	22/12/2019	36	30

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Two Week Faculty Development Programme(Managing Online Class and Creating Moocs,Ramanujan College)	1	18/05/2020	03/06/2020	14
Faculty Development Programme KTHM NASHIK	1	21/05/2020	30/05/2020	10
One Week Faculty Development Programme(Vinayakrao Patil Mahavidyalaya,Vijapur)	1	02/06/2020	07/06/2020	7
One Week Faculty Development Programme(Open Source Tool for Research ,Ramanujan College)	1	08/06/2020	14/06/2020	7
Swayam ARPIT Online Course in Economics	1	16/02/2020	16/05/2020	120
Referesher Course in Commerce (ARPIT)	1	01/09/2019	31/12/2019	120
Repressors Course in Commerce-SPPU,PUNE	1	05/11/2019	18/11/2019	21
APRIT R.C. in Commerce	1	01/09/2019	31/12/2019	120
APRIT Finanancial Market	1	01/09/2019	31/12/2019	120
Refressor Course in Commerce	1	01/09/2019	31/12/2019	120
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advanced payment is granted to staff and faculty to meet emergency situation expenses. Faculty and staff members raise staff welfare fund for that staff welfare committee is there. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 share holders. The bank provides different type of loans for permanent faculty and staff such as -Personal loan, Festival loan, Housing Loan, Vehicle loan, Gold security loan, Educational loan, etc. The interest rates are minimum as per the norms of RBI Attractive schemes of fixed deposit like Shubh Mangal Yojana, Laxmi Dhanvardhini Yojna, Karmaveer Cash certificate, Kayam Thev Yojana etc. Laxmibai Sahakari Patpedhi (co-operative society) founded by late Dr.Karmaveer Bhaurao Patil on 03/12/1957 provides educational loan for the wards of faculty and staff at low interest. Faculty and staff can seek medical aid under Rayat Sevak Welfare Fund Monetary help can be sought through Family Welfare Scheme. Loan waver for deceased and died staff. Beside FIP and Duty leave are given to Teaching staff.	Bank loan and loan waver for deceased and died staff, Earn Leave, Medical Leave is given. Quarters are provided for non-teaching staff in college campus at very low rent.	Freeships Student, Group Insurance Scheme, Earn Learn Scheme, Student Aid fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes,The college has adopted the system of internal and external audit through

Sanstha. Internal audit is made by Rayat Shikshan Sanstha every year whereas external audit is done by the state government every 3 year. There are no audit objections in the internal audit, minor objections have been fulfilled before the next internal audit. Institute also conducts Academic and Administrative Audit (AAA) by the end of each year. The report of the same is submitted to Sanstha and accordingly suggestions are given to the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.LN.Ghatage, Rahul Shinde, Insurance Employee Union,Satara, Vijay Kumar Raghunath Jagadale,Shri Datta Hardware, Internal Transaction.	34150	College Activity

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6.4.3 – Total corpus fund generated

20000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Autonomous College External Peer Team Committee	Yes	IQAC Cell D.G.College
Administrative	Yes	Autonomous College External Peer Team Committee	Yes	IQAC Cell D.G.College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Trade Fair Day:18 February 2020 2 Parent Meet 3 Tree Conservation Programme.

6.5.3 – Development programmes for support staff (at least three)

1 One Day Workshop on STRIDE Scheme. For Research initiative : Resource Person Dr.Mahajan Sir Shivaji University, Kolhapur 06 September, 2019 2 International Conference: 17 December, 2019 3 International Seminar: 22 December, 2019 4 Meritorious Teacher Award Programme 5 Yoga Training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Enrichment the mainstream curriculum and extend the universality structured syllabi through autonomy 2 Enriching the Learning Resources 3 Inculcating the Research culture and Research Initiatives 4 Improving the Student Support Mechanisms 5 Strengthening the Infrastructure 6 Looking beyond academics - Institutional Social Responsibility 7 Access of IT

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	

		Yes
b)Participation in NIRF		Yes
c)ISO certification		Yes
d)NBA or any other quality audit		Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lecture Series	07/05/2019	07/05/2019	09/05/2019	250
2019	International Conference	17/12/2019	17/12/2019	17/12/2019	155
2019	International Seminar	22/12/2019	22/12/2019	22/12/2019	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Yoga Laying the Foundation to Good Health	28/08/2019	28/08/2019	83	20
2. Participation in Swayamsiddha Sammelan	26/12/2019	29/12/2019	6	Nill
3. Rally on Women's Safety	10/12/2019	10/12/2019	27	13
4. Practical Training on Self Defense	24/12/2019	24/12/2019	18	Nill
5. Awareness Programme on Cyber Safe Women	03/01/2020	03/01/2020	46	Nill
6. Guest Lecture on Women Empowerment	31/01/2020	31/01/2020	97	18
7. Guest Lecture on Challenges and Motivation in Women's Life	11/03/2020	11/03/2020	85	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of Solar Water Heater 2. Use of LED Bulbs 3. Facility of Waste Picker Vehicle 4. Rain Water Harvesting 5. Motivating the students to use the bicycle 6. Use of drained water of water purifiers for watering the plants 7. Collection of Nirmalya on Ganesh Chaturthi 8. Paperless Office 9. Landscaping with trees and plants 10. Plastic free campus 75 of power requirement of the College is met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	5	21/06/2019	1	Yoga Day	Importance of health, fitness concentration	100
2019	Nill	Nill	01/07/2019	1	Tree Plantation	Environment Awareness ecological balance	90
2019	Nill	Nill	22/09/2019	1	Karmaveer Jayanti Rally	Social Awareness	135
2019	Nill	Nill	15/10/2019	1	Blood Donation	Social Awareness	90

2019	Nill	Nill	01/12/2019	1	HIV Awarenss Programme	Importance of health in formation of hazardous diseases	56
2019	Nill	Nill	16/12/2019	1	Vijay Diwas	Awareness among students for martys	71
2020	Nill	Nill	22/03/2020	1	World Water Day	Importance of Water Con servation Preservat ion	33

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
1. For Students	17/06/2019	To maintain all round discipline in the college campus, every student shall be abided by the following rules and Regulations. 1 Every student must keep with him / his identity card. 2 Attendance for every lecture shall be compulsory 3 Students should show their satisfactory progress in the internal evaluation. 4 The behaviour of student should not adversely affect the image and reputation of college. 5 The rules and regulations made by the discipline committee will be binding to all the students. 6 A student is liable for any damage caused to the college property by his deeds / actions. 7 Internal evaluation, Home assignment and seminars are compulsory
2. Teachers	17/06/2019	1 No teacher should involve himself/herself

			in any act of moral turpitude on his/her part which may cause impairment or bring discredit to the institute or management 2 Teacher should attend the college neatly dressed, wearing shoes. Dress regulations should be followed as the occasion demands. 3 No teacher shall send circular/distribute handbills to the staff organize meeting in the campus without permission from the principal. 4 Teacher are barred from using cell phone while talking classes 5 Heads of the department must submit the departments time table and individual teachers time tables to the principal on the last working day of the previous semester 6 Teacher must always wear their identity badges while inside the college premises
3. Principal	17/06/2019		1 The principal should oversee and monitor the administration of the academic programme and general administration of the institute to ensure efficiency and effectiveness in the overall administration task and assignments. 2 Provision and go through the financial audited statement of the institute. 3 The principal should form various college level committees which are necessary for the development of the institution. 4 The principal should encourage the faculty members to author text books and publish research papers in reputed national and

		international journals. 5 The principal should provide leadership, direction, and co - ordination within the institute. 6 The principal should periodically review this code of conduct. 7 The principal is responsible for the development of academic programme of the institute.
4.Officials and support staff	17/06/2019	1 Non- teaching staff working in the college office or development should remain on duty during college hours. They should report for duty at least 30 minutes in advance. 2 A staff is eligible for 12 days CL in one calendar year any staff availing himself / herself of the leave should do so with the prior permission of the principal. 3 Staff employed in the college shall absent himself from his/her duties without prior permission. In a case of sickness or absence on medical ground , a medical certificate of the college authorities shall be produced within a week 4 Non - teaching staff not leave the college premises without permission before 5.30 p.m.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Voters Day Celebration of Republic Day	25/01/2019	25/01/2019	35
Celebration of International Yoga Day Celebration of Birth Anniversary of Padamabhushan Dr. Karmveer Bhaurao Patil	21/06/2019	21/06/2019	45

Celebration of Birth Anniversary of Mahatma Gandhi Celebration of Birth Anniversary of Lal Bahaddur	02/10/2019	02/10/2019	122
Celebration of Birth Anniversary of Dr. A.P.J. Abdul Kalam Course on Human Resource Management	15/10/2019	15/10/2019	118

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following are the initiatives taken by the institution to make the campus eco-friendly 1. Campus Cleanliness drive on the occasion of birth anniversary of Mahatma Gandhi 2. Tree plantation in college campus 3. Motivating the students to use the bicycle 4. Rain water harvesting 5. Use of LED bulbs 6. Use of solar water heater 7. Use of Waste Picker Vehicle for solid waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 1 TITLE OF THE PRACTICE: "EARN WHILE YOU LEARN SCHEME" 1) Introduction - This college cherishes the principles propounded by the late Dr. Karmaveer Bhaurao Patil right from its establishment. One of the most important principles viz. "Earn while you Learn" or "Education through self-help" which is the motto of the Rayat Shikshan Sanstha is followed in this college. The execution of this principle in this college has always been beneficial to a great number of the economically backward students. 2) Goal- a) To help students seek "Education through self-help" b) To promote a sense of self-confidence among students. c) To enhance the sense of brotherhood among students 3) Context- "Earn while you learn" or "Education through self-help" is the motto of the Rayat Shikshan Sanstha which is fulfilled in the college. The execution of this principle in this college has been beneficial to a great number of the economically backward students. 4) Practice- On an average, 20 students are admitted in this scheme during an academic year. During the academic year, numerous kinds of physical work are carried out by these students. They till the agricultural land owned by the Sanstha near the college campus. They take care of all the growing trees which are planted from time to time. They have produced and sold a variety of vegetables and flowers. Milk distribution and co-operative stores are organized by the students of the Scheme. In addition to this, they have kept the whole college campus neat and clean and have worked in the college garden. They also assist the college center of the Indira Gandhi Open University. Periodically, they work in the college hostel and the college Library especially in matter of hard physical labour. They also help college staff at the time of important college events. The students who participate in this scheme are provided with all the facilities like free of cost lodging and boarding in the college hostel. They are preferentially given concessions in the academic matter. On personality development ground, methods of mentoring are rendered to them. They are also given one full dress every year. Even the medical facilities are provided to some students who suffer from temporary illness. After getting the degrees they themselves feel proud of being the best students of this college. 5) Evidence of Success / Outcome – The most important thing about this scheme is that students develop a sense of self-confidence and serve the society with the

sense of brotherhood. Some of the alumni of the said activity are rendering their services in a variety of domains of importance. Following is the list of them: EARN AND LEARN SCHEME : ACHIEVEMENT Sr. No. Name of students Posts / Positions Held 1 Shri. Khande B.M. C.A. 2 Shri. Shendge M.S. C.A. 3 Shri .Chavan S.K. C.A. IPCE Group -I pass 4 Shri. Pawar S. U C.A. IPCE pass 5 Shri. Sutar P.S. C.A. CPT. Pass 6 Shri. Medshingikar M.S. Indian Army 7 Shri. Awatade B.S. Lab .Asst. in RAYAT SHIKHAN SANSTHA'S 8 Shri. Mane V.V. Lab .Asst. in RAYAT SHIKHAN SANSTHA'S 9 Shri. Khandit S.S Indian Army 10 Shri. Kumbhar P.R. Indian Army 11 Shri. Bansode R.R. ICWAI Study 12 Shri. Shinde S.B. ICWAI Study 13 Shri. Kadam M.V. Maharashtra Police (PSI) 14 Shri. Jankar A.N. Maharashtra Police Constable 15 Shri. Kate R.K. Maharashtra Police Constable Classification of Student Enrollment (2018-2019) Sr. No. Year Class Total XI XII B.Com. I B.Com. II B.Com. III M.Com. I M.Com. II IBPS 1 2018-2019 03 01 04 04 01 02 00 - 15 2 2019-2020 05 03 02 02 03 01 02 01 19 Best Practice- 2 TITLE OF THE PRACTICE: "TRADE FARE DAY" We are committed to bring in application among students for the prospective business personnel! 1. Goal The practice has clearly underlined objectives: o To nurture and support the business vision among young and enterprising students. o To align classroom teaching with the experiential learning of marketing. o To enable students to learn the 7Ps of marketing viz: Product, Price, Place, Promotion, People, Process and Physical evidence. o To prepare students to confront challenges, surmount difficulties and capitalize on the available opportunities. o To teach students to deliberate, analyze and strategize to sustain in the competitive and dynamic market place. o To provide a good ambience and creative environment for the all- round development of students 2. The Context Our college is a reservoir of energy, tremendous potential and immense creativity. It is the challenge on our part to tap these hidden gifted resources and get the best out of them. Channelizing their energies in the right direction and tapping their latent potential was a big task. We have initiated a decent platform to address the entire edifice of marketing. 3. The Practice The College provides a platform and an infrastructure to display marketing skills of students. To align textbook learning with practical orientation of Marketing as a subject, the groups comprising 20 students install a stall to sell something on the college campus. Items on sale are entirely prepared by the group. Nearly 35 stalls operate on the day selling various eatables, fun activities, commodities, services etc. Students are instructed to carefully select products to sell, taking into consideration the needs, tastes and current demands of the people. Students themselves, through their brain storming sessions, price the products rightly taking into consideration the purchasing power and capacity of the people to buy the products. The students come up with innovative schemes and strategies to lure the customers. More than 17000 people that include alumni, parents, businessmen, eminent personalities from various places visit the Day.The students themselves manage their selling ware from wholesale markets, transportation, several promotional tools and techniques are employed by students themselves. All promotional techniques like Advertising, Sales promotion, Publicity and Propaganda are used by students. The colorful extravaganza of posters pictures, excitement energy, zest and zeal turn out to be 'a talk of the day' on the College campus. The students basically learn to segment, target and position their products in the real market. They also get an opportunity to understand complex customer psychology. The new buzz in town is Trade Fare which draws students, teachers and the administration staff not only from the college but also from the neighboring colleges. 4. Evidence of Success.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dgccsatara.edu.in/iqacall.jsp

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response -: Vision ? To be known as an institution providing quality education and to be recognized as a college of excellence. Mission ? Providing need based and cost effective education. ? Focus on job opportunities and global competitiveness through innovative courses . ? Providing holistic education with emphasis on national development . Holistic Women empowerment ? The college is functioning with the sole aim of serving the country through holistically empowering women. Educational empowerment ? The college strives hard to empower women by offering quality education . ? Variety of programmes and courses are offered . ? Dedicated and professionally well qualified teachers . Skill empowerment ? Significant number of skill oriented courses introduced in the curriculum . ? Leadership and management skills are fine tuned by relevant courses, opportunities to organize events, special workshops . ? Employability skills are imparted by placement trainings and mock interviews . ? Creativity skills are fostered by association activities in addition to in-campus and off-campus competitions like as Creative event competition . ? Analytic and research skills are developed by the research programmes. Technical empowerment ? Computer labs for different departments for their specific needs. ? Subject specific lab practical sessions. ? Access to e sources in the library. ? Multimedia Learning hall facility. ? E studio for e material preparation. Ethical Value empowerment ? Value based papers included in curriculum. ? Workshops and special meetings conducted by departments. ? Activities of Centre for Ethics and Human Values leading to value inculcation and personality development. ? Guest lectures on ethics and human values and professional ethics. Professional empowerment Short term placement training programmes. Special trainings organised or offered by College. Entrepreneurial empowerment ? Student oriented and society oriented activities of Entrepreneurial development cell. ? Special training programmes by College Under RUSA like Entrepreneurship Development Programme ? Internships, field trips, field research.

Provide the weblink of the institution
http://dgccsatara.edu.in/iqacall.jsp

8.Future Plans of Actions for Next Academic Year

1. Initiating 3 B.Voc courses 2. Construction of H Buliding windows 3. Construction of basketball and badminton court 4. Installation of lift